



<p>Ministry Position: Confirmation Co-Teacher (or sub)</p>
<p>Start Date: 1st Sunday after Rally Day (Sept)</p>
<p>End Date: Confirmation Sunday (May)</p>

Role Snapshot: Working with a co-teacher, teach a predefined lesson to confirmands in Sunday school during worship. Requires interest in the youth participants, expanding your own faith education and ability to sustain an Open & Affirming learning environment.

Description: There are three different frameworks we follow for 6th, 7th, and 8th graders. The lessons are pulled from multiple curricula and are updated to reflect present times. A more in-depth description can be found on the second page. This role does not require an extensive biblical knowledge, but rather an interest in the continuation of biblical and theological education. Confirmation teachers share a passion for exploring our faith heritage. That includes our Christian story and our denominational/church specific beliefs. They enjoy making connections with the youth and are a role model of faith in action - what it means to follow Christ in our lives today. This role is an opportunity for volunteers to continue on their own faith journey. As we know from experience, those who teach something usually learn the most!

Schedule: ✚ 6th - 9th CONFIRMATION SCHEDULE 2025-2026 We do not meet on Communion Sundays. We have a few events (including faith and service visits) throughout the year that you are not required, but welcome, to attend. You are also welcome to become a sponsor.

Overview

1. Help teach confirmation with at least one other adult
2. Pre-written Lessons will be emailed to teachers no later than the Friday before
 - a. Supplies will be provided and set for you
3. Assist with A/V, handouts, helping with activities, small group discussions, and class management

Role Responsibilities

1. **Pre-read Lesson:** familiarize yourself with each lesson, its activities, and any videos available
2. **Arrive Early:** Classes start at 10am, please be in the Youth Room LL20 by 9:45am
3. **Culture of Friendship:** Facilitate an inviting, youth-welcoming environment that is non-judgmental
 - a. open and affirming
 - b. welcomes questions and understands that doubts reside side-by-side with faith
 - c. Interact with youth one-on-one as well as a class
4. **Work With Others:** You will be co-teaching with someone else - both should take turns leading
5. **Stay Up-to-Date:** Read weekly email updates to stay updated on church information/activities

Requirements

1. Create a respectful and welcoming learning environment enabling space for youth to connect and feel heard
2. Have an open-mind and continue on your own faith journey
3. Ability to commit for the majority of the full year
4. Communicate absences in a timely manner, willingness to find a substitute (we have a list)
5. Familiar with current technology (video, projector, PowerPoint, email, Google Docs)
6. Mandated Reporter Certification (good for three years)
7. Safe Gatherings Approved (our background/reference check platform, good for three years)

Interested? Have more questions? - Please reach out to Tanner@fccge.org (Director of Youth Ministry)



a. This also includes our Safe Sanctuary, behavioral covenant, and digital-media policies

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OPTIONAL READING: For a more in-depth look into the lessons, below are curriculum descriptions:

Confirmation Years I & II & III (combined overview)

During the first two years, youth will get a foundation of the Bible, learn about world religions, and the stories of the Old Testament. In addition, they will cover different types of myths: beginning of the world, birth of good/evil, end of the world. Classes will compare the similarities and differences of our story to those of other cultures. They begin to uncover the not-so-pretty parts of the biblical stories and compare them to the Hero's Journey. Usually, the first two years are for 6th and 7th graders. In the third and final year, youth prepare for church membership by exploring the Christian story, learning about the United Church of Christ, and discerning what it means to follow Jesus. Each Confirmand is required to have a sponsor, do service work, and go on a faith visit to another house of worship. The Confirmation program requires commitment, but is spread out over multiple years. Youth who join late are recommended to complete at least two years of lessons for a fuller experience.

Year I (usually 6th grade) delves into the Old Testament of the Bible, seeing it through its historical, literary and cultural lens. We learn to understand that our personal interpretation and life experience can influence how the stories speak to us as we explore the text. Due to the diversity of God's children, we know that exploring these stories in community is important and can offer us a richer meaning. We also explore world religions and compare them to Christianity so that we can identify the similarities and divergent beliefs. Here we focus on the myths of the beginning of the world, the birth of good versus evil, and the end of the world.

Year II (usually 7th grade) continues an in-depth exploration of our faith ancestors in the Hebrew Scriptures. As children, the youth learned our faith stories with an emphasis on the "moral of the story." Now, as teens, they begin to study and explore the more human parts of the stories. They will process these stories in community to appreciate that these are more than simple moral tales but point to universal truths about God's relationship with them and how, as Christians, we work together to bring God's Kingdom to earth. We begin to compare these full stories, ugly parts and all, to the hero's journey. At the end of their second year, they are asked to create a myth project where they create their own tale.

Year III (usually 8th grade) is an exploration of portions of the New Testament, the Trinity, and their own beliefs. We explore Christian history as a whole, UCC history/polity, and even our own FCCGE history. We delve into things that live in tension: Christian ethics, sin/evil, faith/science, truth/meaning, and reconciling our own beliefs/values. Youth will be exposed to sacred language and spiritual practices that help them to reflect, articulate their faith, and share their testimony. They will process in community: in class, with sponsors, and in worship - to recognize that the Bible is more than a collection of simple moral tales but points to universal truths about God's relationship with them and how, as Christians, we work together to bring God's

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